



March 1, 2020

Dear Families,

I've sent some updates this week with information about our understanding of and response to the [COVID-19 novel coronavirus](#). Because of news reports this weekend and speculation about coronavirus are still emerging, and because I believe it's better to share our thoughts with you openly and proactively, I will plan to send updates to you with regularity. Trinity closely monitors public health guidance from the [Centers for Disease Control](#), the [San Mateo County of Public Health](#), and [Stanford Health-care](#), all of which amend their resources often in response to the changing virus landscape.

At this time, the CDC believes that the public's [risk of exposure](#) to novel coronavirus in the Bay Area is low, and recommends families rely on strong hygiene practices as the best way of avoiding the spread of germs. Cover your cough and sneeze, wash your hands frequently, avoid shaking hands and touching your face with unwashed hands, and if you are not feeling well or are experiencing cold, flu, or other symptoms, contact your primary care provider and stay home from school or work. The CDC has also issued information designed to help [stop the spread of coronavirus rumors](#).

As we keep in mind the best interests of Trinity students and their families, we must also plan for unforeseen contingencies. While at present we have no indication that Trinity will close school due to coronavirus, I want to assure you that, like other schools, we are currently examining how we could offer remote, digital access to classes in the event of a closure. Our goal is to continue to support student learning in as minimally disruptive a way as possible, while also ensuring the health and safety of our whole community. In working with Katy Roybal, our Director of Ed Tech, and Pal Thinnappan, our Director of IT, we believe we would leverage some of the following, as just a few examples:

- [Google Classroom](#): portal for teacher -> student communication. A great deal of instruction could be done using this as a "hub", and several of our classrooms already have this enabled. This allows for the distribution of assignments, discussion groups, quizzes, videos and photos of work, and more;
- [Language/Literacy](#): varies by grade, but includes Ticket to Read, Tumblebooks, Newsela, Readworks;
- [Math](#): Dreambox, Prodigy.

The above list isn't exhaustive, but instead demonstrates a framework we're developing should circumstances require it. Furthermore, there is a network of schools sharing relevant information and resources regarding remote learning.

I know it is unsettling to lack answers about the coronavirus broadly, and the news cycle can contribute to this sense of speculation. My door is open if you'd like to discuss any of the above - as are Colette's and Sue's - so please don't hesitate to reach out.

Matt
Head of School