



March 17, 2020

Dear Trinity Families,

Thank you for all your support, good will, flexibility and patience as the faculty rolled out distance learning today. I followed the initial morning messages, assignments, teacher check-in notes, all ranging from the Early Childhood Program through Grade 5, and am grateful to the faculty for taking the work from preparation to delivery. We were confident going into today, understood there would be the natural learning curve for everyone, and are pleased with the start. First and foremost ovations to the teachers and teaching assistants (many with children of their own at home!), their dedication to each student at Trinity and their drive toward authentic distance learning.

Still, as noted, this is the long game and we understand adjustments will become evident. As always, please reach out to me, Sue Krishna (skrishna@trinity-mp.org) for the Early Childhood Program, Colette McWilliams (cmcwilliams@trinity-mp.org) for the Upper Campus Program, Katy Roybal (kroybal@trinity-mp.org) for Educational Technology and Pal Thinnappan (pthinnappan@trinity-mp.org) for Information Technology. We welcome your input and insight as it helps us see the distance learning from multiple perspectives.

Staying in the long game theme and **given the shelter in place order, we have changed our anticipated return date to Tuesday, April 14.** This is our best estimation of an anticipated return date from what we actually know now. We will determine the optimal ways to conduct or postpone parent/teacher conferences which are currently scheduled for April 2 and 3. We will know the status of parent/teacher conferences by the end of the day this Thursday.

We're fully aware at school we've just opened the door to distance learning. The enthusiasm, novelty, real preparedness in your homes and by Trinity's teachers, will continue to evolve. And how this evolves among the students will likely vary greatly. As I've said before, some of the children will find the distance learning a place of comfort. Others may find it to cause anxiety. To repeat, if your child is feeling a level of stress and anxiety that feels out of a typical range or is demonstrably reluctant to do the work, you are encouraged to allow your child to step back. Our students have a lifetime to learn, we know that, and we want our distance learning imprint to be a positive one for your child. We will do everything we can to partner with you.

If you'd like additional learning resources, you may find the following helpful to extend and enrich your child's learning:

[Khan Academy](#) (G2 +)

[Khan Academy Kids](#) (Preschool - G1)

[DIY.org](#) - paid account but a wealth of hands-on projects that are mostly not tech-based

[Wizard School](#)

[Highlights Activities](#)

[GoNoodle](#) - Indoor Recess

Also, if you didn't get a chance to see the Student Newsletter (it's in the Google classroom stream):

<https://conta.cc/3b3PFWg>



TRINITY
SCHOOL
EST. 1961

Finally, all parents were invited to be guardians on their student Google classroom account. If you were unable to locate the original email (there have been a lot), please reach out to techsupport@trinity-mp.org. We can resend the invitation.

As always, my door is always open, in this case, virtually. Please don't hesitate to come forward with your input. I appreciate our partnership and your input.

Hold your family close.

Sincerely,

Matt

Head of School